

**DARDANELLE SCHOOL DISTRICT NO. 15**  
**Dardanelle, Arkansas**

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**REGULATORY BASIS FINANCIAL STATEMENTS  
AND SUPPLEMENTARY INFORMATION**

**For the Year Ended June 30, 2025**

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# COBB AND SUSKIE, LTD.

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Michael L. Cobb

Anne Suskie Pinyan

## Independent Auditors' Report

The Board of Education  
Dardanelle School District No. 15  
Dardanelle, Arkansas

### **Report on the Financial Statements**

#### ***Opinions***

We have audited the financial statements of each major governmental fund and the aggregate remaining fund information of the Dardanelle School District No. 15 (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements as listed in the table of contents.

#### ***Unmodified Opinions on Regulatory Basis of Accounting***

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2025, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005 described in Note 1.

#### ***Adverse opinion on U.S. Generally Accepted Accounting Principles***

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2025, or the changes in financial position for the year then ended.

#### ***Basis for Opinions***

We conducted our audit in accordance with accounting standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit for the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

***Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles***

As described in Note 1, of the financial statements, the financial statements are prepared by District on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of § 10-4-413 (c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the presentation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Governmental Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Governmental Auditing Standards*, we

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expensing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit findings, and certain internal control-related matters that we identified during the audit.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise District's regulatory basis financial statements. The Schedule of Expenditures of Federal Awards as required by title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. The information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the regulatory basis financial statements as a whole.

### **Other Information**

Management is responsible for the other information included in the report. The other information comprises the Schedule of Capital Assets and the Schedule of Billable Units but does not include the regulatory basis financial statements, supplementary information, and our auditors' report thereon. Our opinions on the regulatory basis financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the regulatory basis financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the regulatory basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated April 29, 2026, on our consideration of District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of the testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an internal part of an audit performed in accordance with *Government Auditing Standards* in considering District's internal control over financial reporting and compliance.

*Cobb and Siskie, Ltd.*

Certified Public Accountants  
April 29, 2026

DARDANELLE SCHOOL DISTRICT NO. 15  
BALANCE SHEET - REGULATORY BASIS  
JUNE 30, 2025

|                                            | General<br><u>Fund</u>         | Special<br>Revenue<br><u>Fund</u> | Other<br>Governmental<br><u>Funds</u> |
|--------------------------------------------|--------------------------------|-----------------------------------|---------------------------------------|
| ASSETS                                     |                                |                                   |                                       |
| Cash                                       | \$ 3,668,232                   | \$ 170,300                        | \$ 3,003,610                          |
| Accounts Receivable                        | <u>19,619</u>                  | <u>41,289</u>                     | <u>-</u>                              |
| <br>TOTAL ASSETS                           | <br><u><u>\$ 3,687,851</u></u> | <br><u><u>\$ 211,589</u></u>      | <br><u><u>\$ 3,003,610</u></u>        |
| <br>LIABILITIES AND FUND BALANCES          |                                |                                   |                                       |
| Liabilities:                               |                                |                                   |                                       |
| Accounts Payable & Accrued Liabilities     | \$ -                           | \$ -                              | \$ -                                  |
| Due to Student Groups                      | <u>-</u>                       | <u>-</u>                          | <u>-</u>                              |
| Total Liabilities                          | <u>-</u>                       | <u>-</u>                          | <u>-</u>                              |
| <br>Fund Balances:                         |                                |                                   |                                       |
| Unreserved                                 | 3,687,851                      | -                                 | -                                     |
| Reserved                                   | <u>-</u>                       | <u>211,589</u>                    | <u>3,003,610</u>                      |
| Total Fund Balances                        | <u><u>3,687,851</u></u>        | <u><u>211,589</u></u>             | <u><u>3,003,610</u></u>               |
| <br>TOTAL LIABILITIES AND<br>FUND BALANCES | <br><u><u>\$ 3,687,851</u></u> | <br><u><u>\$ 211,589</u></u>      | <br><u><u>\$ 3,003,610</u></u>        |

The accompanying notes are an integral part of these financial statements.

| Total<br>Governmental<br><u>Funds</u> | Fiduciary<br>Fund<br><u>Types</u> |
|---------------------------------------|-----------------------------------|
| \$ 6,842,142                          | \$ 19,677                         |
| <u>60,908</u>                         | <u>-</u>                          |
| <u><u>\$ 6,903,050</u></u>            | <u><u>\$ 19,677</u></u>           |
| <br>                                  |                                   |
| \$ -                                  | \$ -                              |
| <u>-</u>                              | <u>19,677</u>                     |
| <u>-</u>                              | <u>19,677</u>                     |
| <br>                                  |                                   |
| 3,687,851                             | -                                 |
| <u>3,215,199</u>                      | <u>-</u>                          |
| <u>6,903,050</u>                      | <u>-</u>                          |
| <br>                                  |                                   |
| <u><u>\$ 6,903,050</u></u>            | <u><u>\$ 19,677</u></u>           |

DARDANELLE SCHOOL DISTRICT NO. 15  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2025

|                                 | General<br><u>Fund</u> | Special<br>Revenue<br><u>Fund</u> | Other<br>Governmental<br><u>Funds</u> | Total<br>Governmental<br><u>Funds</u> |
|---------------------------------|------------------------|-----------------------------------|---------------------------------------|---------------------------------------|
| REVENUES:                       |                        |                                   |                                       |                                       |
| Local Property Taxes            | \$ 5,292,324           | \$ -                              | \$ -                                  | \$ 5,292,324                          |
| Federal Sources                 | -                      | 3,548,989                         | -                                     | 3,548,989                             |
| State Sources                   | 16,597,071             | 36,946                            | -                                     | 16,634,017                            |
| Intermediate Sources            | -                      | -                                 | -                                     | -                                     |
| Food Services                   | -                      | 150,456                           | -                                     | 150,456                               |
| Other Sources                   | 67,399                 | 722                               | 103,000                               | 171,121                               |
| Student Activities              | 201,388                | -                                 | -                                     | 201,388                               |
| Interest                        | 390,535                | -                                 | -                                     | 390,535                               |
| Total Revenues                  | <u>22,548,717</u>      | <u>3,737,113</u>                  | <u>103,000</u>                        | <u>26,388,830</u>                     |
| EXPENDITURES:                   |                        |                                   |                                       |                                       |
| <u>Instruction</u>              |                        |                                   |                                       |                                       |
| Regular Instruction             | 8,810,362              | 569,535                           | -                                     | 9,379,897                             |
| Special Instruction             | 1,641,323              | 564,802                           | -                                     | 2,206,125                             |
| Vocational Instruction          | 446,494                | 1,549                             | -                                     | 448,043                               |
| Compensatory Instruction        | 82,070                 | 110,696                           | -                                     | 192,766                               |
| Other Instruction               | <u>1,192,759</u>       | <u>120,113</u>                    | <u>-</u>                              | <u>1,312,872</u>                      |
| Total Instruction               | <u>12,173,008</u>      | <u>1,366,695</u>                  | <u>-</u>                              | <u>13,539,703</u>                     |
| <u>Support Services</u>         |                        |                                   |                                       |                                       |
| Student Support Services        | 744,721                | 136,480                           | -                                     | 881,201                               |
| Instructional Support Services  | 1,513,739              | 408,973                           | -                                     | 1,922,712                             |
| General Administration Services | 324,768                | 126,110                           | -                                     | 450,878                               |
| School Administration Services  | 1,251,933              | -                                 | -                                     | 1,251,933                             |
| Business Support Services       | 839,620                | -                                 | -                                     | 839,620                               |
| Other Support Services          | 150,623                | -                                 | -                                     | 150,623                               |
| Operations and Maintenance      | 2,863,546              | -                                 | 741,225                               | 3,604,771                             |
| Pupil Transportation Services   | 821,022                | -                                 | -                                     | 821,022                               |
| Food Services                   | 6,862                  | 1,863,392                         | -                                     | 1,870,254                             |
| Community Services              | -                      | 10,374                            | -                                     | 10,374                                |
| Non Program                     | -                      | -                                 | -                                     | -                                     |
| Debt Service - Principal        | -                      | -                                 | 65,000                                | 65,000                                |
| Debt Service - Interest         | -                      | -                                 | 130,995                               | 130,995                               |
| Activity Expenditures           | 185,371                | -                                 | -                                     | 185,371                               |
| Building Acquisition            | -                      | -                                 | 743,748                               | 743,748                               |
| Capital Outlay                  | <u>431,213</u>         | <u>41,385</u>                     | <u>-</u>                              | <u>472,598</u>                        |
| Total Support Services          | <u>9,133,418</u>       | <u>2,586,714</u>                  | <u>1,680,968</u>                      | <u>13,401,100</u>                     |
| Total Expenditures              | <u>21,306,426</u>      | <u>3,953,409</u>                  | <u>1,680,968</u>                      | <u>26,940,803</u>                     |

The accompanying notes are an integral part of these financial statements.

DARDANELLE SCHOOL DISTRICT NO. 15  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND  
BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS (CONTINUED)  
FOR THE YEAR ENDED JUNE 30, 2025

|                                                                                     | General<br><u>Fund</u> | Special<br>Revenue<br><u>Fund</u> | Other<br>Governmental<br><u>Funds</u> | Total<br>Governmental<br><u>Funds</u> |
|-------------------------------------------------------------------------------------|------------------------|-----------------------------------|---------------------------------------|---------------------------------------|
| Excess of Revenues Over<br>(Under) Expenditures                                     | \$ 1,242,291           | \$ (216,296)                      | \$ (1,577,968)                        | \$ (551,973)                          |
| OTHER FINANCING SOURCES<br>(USES)                                                   |                        |                                   |                                       |                                       |
| Proceeds from Sale of Assets                                                        | 47,076                 | -                                 | -                                     | 47,076                                |
| Transfers In                                                                        | -                      | -                                 | 1,195,995                             | 1,195,995                             |
| Transfers Out                                                                       | <u>(1,195,995)</u>     | <u>-</u>                          | <u>-</u>                              | <u>(1,195,995)</u>                    |
| Total Other Financing<br>Sources (Uses)                                             | <u>(1,148,919)</u>     | <u>-</u>                          | <u>1,195,995</u>                      | <u>47,076</u>                         |
| Excess of Revenues and Other<br>Sources Over (Under)<br>Expenditures and Other Uses | 93,372                 | (216,296)                         | (381,973)                             | (504,897)                             |
| Fund Balances, Beginning of Year                                                    | <u>3,594,479</u>       | <u>427,885</u>                    | <u>3,385,583</u>                      | <u>7,407,947</u>                      |
| Fund Balances, End of Year                                                          | <u>\$ 3,687,851</u>    | <u>\$ 211,589</u>                 | <u>\$ 3,003,610</u>                   | <u>\$ 6,903,050</u>                   |

The accompanying notes are an integral part of these financial statements.

DARDANELLE SCHOOL DISTRICT NO. 15  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES  
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL  
AND SPECIAL REVENUE FUNDS- REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2025

|                                                                                  | GENERAL FUND        |                     |                   |
|----------------------------------------------------------------------------------|---------------------|---------------------|-------------------|
|                                                                                  | <u>Budget</u>       | <u>Actual</u>       | <u>Variance</u>   |
| Revenues:                                                                        |                     |                     |                   |
| Property Taxes                                                                   | \$ 5,021,635        | \$ 5,292,324        | \$ 270,689        |
| Federal Sources                                                                  | 8,025               | -                   | (8,025)           |
| State Sources                                                                    | 15,970,480          | 16,597,071          | 626,591           |
| Intermediate Sources                                                             | -                   | -                   | -                 |
| Food Services                                                                    | -                   | -                   | -                 |
| Other Sources                                                                    | 138,554             | 67,399              | (71,155)          |
| Student Activities                                                               | -                   | 201,388             | 201,388           |
| Interest                                                                         | 340,750             | 390,535             | 49,785            |
| Total Revenues                                                                   | <u>21,479,444</u>   | <u>22,548,717</u>   | <u>1,069,273</u>  |
| Expenditures:                                                                    |                     |                     |                   |
| Instruction:                                                                     |                     |                     |                   |
| Regular Instruction                                                              | 9,089,693           | 8,810,362           | 279,331           |
| Special Instruction                                                              | 1,640,389           | 1,641,323           | (934)             |
| Vocational Instruction                                                           | 436,631             | 446,494             | (9,863)           |
| Compensatory Instruction                                                         | 104,007             | 82,070              | 21,937            |
| Other Instruction                                                                | 1,223,925           | 1,192,759           | 31,166            |
| Total Instruction                                                                | <u>12,494,645</u>   | <u>12,173,008</u>   | <u>321,637</u>    |
| Support Services:                                                                |                     |                     |                   |
| Student Support Services                                                         | 784,167             | 744,721             | 39,446            |
| Instructional Staff Services                                                     | 1,629,152           | 1,513,739           | 115,413           |
| General Administration Services                                                  | 334,038             | 324,768             | 9,270             |
| School Administration Services                                                   | 1,210,145           | 1,251,933           | (41,788)          |
| Business Support Services                                                        | 773,654             | 839,620             | (65,966)          |
| Other Support Services                                                           | 116,558             | 150,623             | (34,065)          |
| Operations & Maintenance                                                         | 2,820,419           | 2,863,546           | (43,127)          |
| Pupil Transportation Services                                                    | 832,970             | 821,022             | 11,948            |
| Food Services                                                                    | -                   | 6,862               | (6,862)           |
| Community Services                                                               | -                   | -                   | -                 |
| Non Program                                                                      | -                   | -                   | -                 |
| Debt Service                                                                     | -                   | -                   | -                 |
| Activity Expenditures                                                            | -                   | 185,371             | (185,371)         |
| Building Acquisition                                                             | -                   | -                   | -                 |
| Capital Outlay                                                                   | 287,640             | 431,213             | (143,573)         |
| Total Support Services                                                           | <u>8,788,743</u>    | <u>9,133,418</u>    | <u>(344,675)</u>  |
| Total Expenditures                                                               | <u>21,283,388</u>   | <u>21,306,426</u>   | <u>(23,038)</u>   |
| Excess of Revenues Over (Under) Expenditures                                     | <u>196,056</u>      | <u>1,242,291</u>    | <u>1,046,235</u>  |
| Other Financing Sources (Uses):                                                  |                     |                     |                   |
| Proceeds from Sale of Asset                                                      | -                   | 47,076              | 47,076            |
| Transfers In                                                                     | -                   | -                   | -                 |
| Transfers Out                                                                    | (196,018)           | (1,195,995)         | (999,977)         |
| Total Other Financing Sources (Uses)                                             | <u>(196,018)</u>    | <u>(1,148,919)</u>  | <u>(952,901)</u>  |
| Excess of Revenues and Other Sources Over<br>(Under) Expenditures and Other Uses | 38                  | 93,372              | 93,334            |
| Fund Balance - Beginning of Year                                                 | 3,558,139           | 3,594,479           | 36,340            |
| Fund Balance - End of Year                                                       | <u>\$ 3,558,177</u> | <u>\$ 3,687,851</u> | <u>\$ 129,674</u> |

The accompanying notes are an integral part of these financial statements.

SPECIAL REVENUE FUND

| <u>Budget</u>     | <u>Actual</u>     | <u>Variance</u>     |
|-------------------|-------------------|---------------------|
| \$ -              | \$ -              | \$ -                |
| 3,244,276         | 3,548,989         | 304,713             |
| 11,425            | 36,946            | 25,521              |
| -                 | -                 | -                   |
| 158,825           | 150,456           | (8,369)             |
| 750               | 722               | (28)                |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| <u>3,415,276</u>  | <u>3,737,113</u>  | <u>321,837</u>      |
| 541,140           | 569,535           | (28,395)            |
| 528,251           | 564,802           | (36,551)            |
| 1,379             | 1,549             | (170)               |
| 113,316           | 110,696           | 2,620               |
| 106,660           | 120,113           | (13,453)            |
| <u>1,290,746</u>  | <u>1,366,695</u>  | <u>(75,949)</u>     |
| 138,490           | 136,480           | 2,010               |
| 335,190           | 408,973           | (73,783)            |
| 129,611           | 126,110           | 3,501               |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| 1,500             | -                 | 1,500               |
| 1,478,775         | 1,863,392         | (384,617)           |
| 18,437            | 10,374            | 8,063               |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| 11,000            | 41,385            | (30,385)            |
| <u>2,113,003</u>  | <u>2,586,714</u>  | <u>(473,711)</u>    |
| <u>3,403,749</u>  | <u>3,953,409</u>  | <u>(549,660)</u>    |
| <u>11,527</u>     | <u>(216,296)</u>  | <u>(227,823)</u>    |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| -                 | -                 | -                   |
| <u>-</u>          | <u>-</u>          | <u>-</u>            |
| 11,527            | (216,296)         | (227,823)           |
| 301,179           | 427,885           | 126,706             |
| <u>\$ 312,706</u> | <u>\$ 211,589</u> | <u>\$ (101,117)</u> |

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Board of Education, a group of five (5) permanent members, is the level of government which has governing responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Dardanelle School District No. 15 (the District). The Board receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the Board of Education is not included in any other governmental "reporting entity," since Board members are elected by the public and have decision-making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters.

Only the accounts of the Dardanelle School District No. 15 are included in these statements, and there are no component units that are or should be included in the District's reporting entity.

B. Basis of Presentation

(1) Regulatory Basis of Presentation

The financial statements are prepared in accordance with a regulatory basis of accounting. This basis of accounting is prescribed by Arkansas Code Annotated 10-4-413(c), as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, at a minimum, the general fund and special revenue fund presented separately, and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Basis of Presentation (Continued)

(1) Regulatory Basis of Presentation (Continued)

The regulatory basis of accounting differs from the accounting principles generally accepted in the United States of America (GAAP). GAAP requires that basic financial statements, in addition to presenting entity-wide financial statements, incorporate the following: Management's Discussion and Analysis, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, capital assets, other non-financial assets and long-term liabilities, specific procedures for the identification of major governmental funds and applicable note disclosures. The prescribed regulatory basis does not require these statements and concepts, nor does it generally adhere to or address pronouncements of the Governmental Accounting Standards Board (GASB).

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financial sources and uses.

C. Fund Accounting

Fund accounting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds as prescribed under the regulatory basis:

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Fund Accounting (Continued)

(1) General Fund

The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the District for any purpose provided it is expended or transferred according to the general laws of Arkansas.

(2) Special Revenue Fund

The Special Revenue Fund is used to account for specific revenue sources which are designated by law or contractual agreement for specified functions or activities and are legally required to be accounted for in separate funds.

(3) Other Governmental Funds

Other governmental funds consist of (a) the Debt Service Fund, which is used for accumulation of resources for payment of principal, interest and related costs on general long-term debt; and (b) the Capital Projects Fund, which is used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments).

(4) Fiduciary Funds

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is made up of agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurements of results of operations. The District's agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Regulatory Basis of Accounting / Measurement Focus

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Governmental funds use the modified accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. The regulatory basis financial statements are prepared using a current financial resources measurement focus and the modified accrual basis of accounting, with some exceptions. With the exception of property taxes, revenues are recognized when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities.

With the exception of property taxes, the District considers revenues to be available if they are collected within 60 days after the end of the current fiscal period. State and federal grants and interest associated with the current fiscal period are all considered to be susceptible to accrual.

(1) Revenue-Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. On a modified accrual basis, revenue from the non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, grants, and student fees.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Regulatory Basis of Accounting / Measurement Focus (Continued)

(2) Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue. On governmental fund financial statements, there is no deferred revenue.

(3) Expenses/Expenditures

Expenditures are recorded when the liability is incurred, except for claims, compensated absences, and interest on long-term debt, which are not recorded until paid. Proceeds from issuance of long-term debt are recognized when received and payment of long-term debt principal is reported as an expenditure when paid.

E. Investments

The District's investments consist of certificates of deposit reported at historical cost, which approximates fair value, and corporate bonds, which are recorded at fair value.

F. Property Taxes

Property taxes are levied in November based on property assessments made between January 1st, and May 31st, and are an enforceable lien on January 1st for real property and June 1st for personal property. The taxes are payable between January and October 10th of the following year and are considered delinquent after October 10th.

Property taxes shall be accrued or deferred, as applicable, in accordance with guidelines issued by the Arkansas Department of Education (ADE). Arkansas law defines revenue receipts of a school district as actual proceeds of local taxes collected during the current fiscal year.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Arkansas Code Annotated § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For report purposes, URT revenues are considered property taxes.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2025, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

H. Capital Assets

Capital asset purchases are recorded as expenditures at the time of purchase and depreciation is not recognized. Information on capital assets and related depreciation is reported in the schedule of capital assets. For this schedule, capital assets are capitalized at historical cost or estimated historical cost.

I. Accrued Liabilities and Long-term Obligations

In general, payables and accrued liabilities that, once incurred, are paid in a timely manner and in full of current financial resources, are reported as obligations of the governmental funds. However, compensated absences, interest, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year.

J. Fund Balance Reserves

The District reserves those portions of fund equity which are legally segregated for a specific future use, or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Reserved fund balances represent that portion of the fund balance which is not appropriable for expenditure or is legally segregated for a specific future use.

K. Fund Designations

Fund balance designations may be established to indicate tentative planned expenditures of financial resources. The designation reflects the District's intentions and is subject to change. Designations are reported as part of unreserved fund balance. Designations represent amounts set-aside for budget stabilization which exceeds the statutory required amount.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

L. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

M. Estimates

The preparation of the financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

N. Budget and Budgetary Accounting

The District is required by Arkansas State Law to prepare an annual budget approved by the School Board and submitted to the Arkansas Department of Education by September 15 of the current fiscal year. The annual budget is prepared on the regulatory basis of accounting. The District does not prepare and submit amended budgets during the fiscal year to the Department of Education.

NOTE 2: CASH AND INVESTMENTS

Arkansas statutes allow each local district the right to determine the depositories in which to deposit district funds and the amounts and type of investments in which to invest District funds, provided however, that investments are limited specifically to bonds or notes of the United States of America, general obligation bonds of the State of Arkansas or bank certificates of deposit. At June 30, 2025, the District's cash consisted of demand deposits and certificates of deposit at two local depository banks.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2: CASH AND INVESTMENTS (CONTINUED)

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned to it. The District's deposit policy for custodial credit risk requires compliance with the provisions of state law. Arkansas law requires collateralization of all deposits with federal depository insurance (FDIC); a surety bond; U.S. Treasury and U.S. agencies and instrumentalities bonds or other obligations; the bonds of the State of Arkansas, or by bonds of a political subdivision thereof which has never defaulted on any of its obligations, in an amount at least equal to the amount of such deposit or by a bond executed by a surety company authorized to do business in the State of Arkansas.

The carrying amount of total deposits, amount of the total bank balances and the custodial credit risk at June 30, 2025 are summarized as follows:

|                             | <u>Carrying Value</u> | <u>Bank Balance</u> |
|-----------------------------|-----------------------|---------------------|
| Insured (FDIC) and          |                       |                     |
| Collateralized              | \$ 6,861,817          | \$ 7,282,435        |
| Uninsured, Uncollateralized | -                     | -                   |
| TOTAL                       | <u>\$ 6,861,817</u>   | <u>\$ 7,282,435</u> |

The carrying value of the above-mentioned cash deposits at June 30, 2025 is included in the accompanying financial statements as follows:

|                       |                     |
|-----------------------|---------------------|
| Governmental Funds:   |                     |
| Cash                  | \$ 6,842,142        |
| Fiduciary Fund Types: |                     |
| Cash                  | 19,677              |
|                       | <u>\$ 6,861,819</u> |

NOTE 3: BONDED AND NON-BONDED DEBT

A. Debt Descriptions

The long-term debt is payable out of future income of the District. In order to liquidate the principal and interest on the bonded debt, the District has pledged 15.2 mills of the total 40.2 mill levy of the District.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 3: BONDED AND NON-BONDED DEBT (CONTINUED)

B. Long-term Debt Details at June 30, 2025

| <u>Date of<br/>Issue</u> | <u>Date of<br/>Final<br/>Maturity</u> | <u>Debt<br/>Rate of<br/>Interest</u> | <u>Debt<br/>Authorized<br/>and Issued</u> | <u>Total Debt<br/>Retired<br/>at June 30,<br/>2025</u> | <u>Debt<br/>Outstanding<br/>to June 30,<br/>2025</u> |
|--------------------------|---------------------------------------|--------------------------------------|-------------------------------------------|--------------------------------------------------------|------------------------------------------------------|
| 11/04/2021               | 06/30/40                              | 2.00-5.00%                           | \$ 7,480,000                              | \$ 65,000                                              | \$ 7,415,000                                         |
| Totals                   |                                       |                                      | <u>\$ 7,480,000</u>                       | <u>\$ 65,000</u>                                       | <u>\$ 7,415,000</u>                                  |

C. Long-term Debt Changes for the Year Ended June 30, 2025

|               | <u>Balance<br/>June 30,<br/>2024</u> | <u>Issued</u> | <u>Retired</u>   | <u>Balance<br/>June 30,<br/>2025</u> | <u>Due<br/>Within<br/>One Year</u> |
|---------------|--------------------------------------|---------------|------------------|--------------------------------------|------------------------------------|
| Bonds Payable | <u>\$ 7,480,000</u>                  | <u>\$ -</u>   | <u>\$ 65,000</u> | <u>\$ 7,415,000</u>                  | <u>\$ 440,000</u>                  |

D. Principal and Interest Payments for Years Subsequent to June 30, 2025

| <u>Year Ended<br/>June 30,</u> | <u>Principal</u>    | <u>Interest</u>     | <u>Total</u>        |
|--------------------------------|---------------------|---------------------|---------------------|
| 2026                           | \$ 440,000          | \$ 127,369          | \$ 567,369          |
| 2027                           | 460,000             | 105,368             | 565,368             |
| 2028                           | 460,000             | 100,769             | 560,769             |
| 2029                           | 470,000             | 96,169              | 566,169             |
| 2030                           | 475,000             | 91,469              | 566,469             |
| 2031-2035                      | 2,460,000           | 364,419             | 2,824,419           |
| 2036-2040                      | <u>2,650,000</u>    | <u>156,487</u>      | <u>2,806,487</u>    |
|                                | <u>\$ 7,415,000</u> | <u>\$ 1,042,050</u> | <u>\$ 8,457,050</u> |

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 4:     RETIREMENT PLANS

Arkansas Teacher Retirement System

(1)     Funding Policy

ATRS has contributory and non-contributory plans. Contributory members are required by code to contribute 7% of their salaries. Each participating employer is required by code to contribute at a rate established by the Arkansas General Assembly. The current employer rate is 15% of covered salaries. The employer contribution was paid by the Arkansas Department of Education from the public school fund, except for those employees paid from federal funding. Employer contributions for those employees were paid by the District. Beginning July 1, 1993, the employer contribution for nonfederally funded members became the lesser of the result of multiplying the applicable percent of active member payroll for the fiscal year by the total covered reported salaries of the previous fiscal year, including any prior year reported salaries, or the amount appropriated by the Arkansas General Assembly. The amount appropriated is limited to the amount funded. The Department of Education determines the amount funded.

The District's contribution to ATRS during the year ended June 30, 2025 was approximately \$1,867,223, which is equal to 15% of the established rate. Contributions made during the years ended June 30, 2024 and 2023 were approximately \$1,783,182 and \$1,610,756, respectively.

(2)     Net Pension Liability

The Arkansas Department of Education has stipulated that under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board (GASB) Statement No. 68 are limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2024 (actuarial valuation date and measurement date) was \$16,632,892.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 5: INTERFUND TRANSFERS

Interfund transfers consist primarily of transfers from the General Fund to the Debt Service Fund for the payment of scheduled debt service expenditures. Interfund transfers for the year ended June 30, 2025, are summarized as follows:

| <u>Transfer From</u> | <u>Transfer To</u>  |                     |
|----------------------|---------------------|---------------------|
|                      | <u>Other</u>        |                     |
|                      | Governmental        |                     |
|                      | <u>Funds</u>        | <u>Total</u>        |
| General Fund         | \$ 1,195,995        | \$ 1,195,995        |
| Total                | <u>\$ 1,195,995</u> | <u>\$ 1,195,995</u> |

NOTE 6: TRUST AND AGENCY FUND

The Trust and Agency fund consisted of receipts and expenditures as follows for the year ended June 30, 2025:

| <u>Balance</u>  |                 |                      | <u>Balance</u>  |
|-----------------|-----------------|----------------------|-----------------|
| <u>June 30,</u> |                 |                      | <u>June 30,</u> |
| <u>2024</u>     | <u>Receipts</u> | <u>Disbursements</u> | <u>2025</u>     |
| \$ 19,561       | \$ 34,475       | \$ 34,359            | \$ 19,677       |

NOTE 7: COMMITMENTS

The District was contractually obligated for the following at June 30, 2025.

Construction Contracts

| <u>Project</u>  | <u>Construction</u> | <u>Paid</u>       | <u>Committed Projects</u> |
|-----------------|---------------------|-------------------|---------------------------|
|                 | <u>Contracts</u>    | <u>to Date</u>    | <u>to Complete</u>        |
| Football Field  | \$ 948,000          | \$ 484,500        | \$ 463,500                |
| Dandanelle Agri | 573,722             | 484,732           | 88,990                    |
| Totals          | <u>\$ 1,521,722</u> | <u>\$ 969,232</u> | <u>\$ 552,490</u>         |

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 8: LITIGATION

On December 19, 2023 plaintiffs filed a suit against the District in state court alleging, among other things, that the District failed to protect multiple students from sexual assaults which occurred on school grounds from 1984-1986. On April 17, 2024, the case was removed to federal court. The District then filed a motion to dismiss the suit; however, the motion was stayed pending a decision from the higher court on a case for which the outcome of pending litigation may have bearing on this one. On February 26, 2025 appellants in that litigation tendered a petition to the Arkansas Supreme Court for review, pending expiration of time to file petition for rehearing.

The District intends to contest this matter vigorously. An unfavorable outcome is possible, but, in the opinion of legal counsel, not likely. An estimate of the amount or range of potential loss cannot be made with specificity but could include compensatory and punitive damages as well as attorneys' fees and costs.

No provision for liability regarding the above-mentioned litigation as of June 30, 2005 has been included in the accompanying financial statements.

NOTE 9: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$580,388 for the year ended June 30, 2025.

NOTE 10: RISK MANAGEMENT

The District is exposed to various risks of loss from torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance. Settled claims have not exceeded this commercial coverage in any of the three preceding years.

The District has joined with other school districts to form the Arkansas School Board Association Self-Insurance Program, a public entity risk pool currently operating as a common risk management and insurance program for its members. The District pays an annual premium to the Pool for its liability coverage and property insurance. The Pool's governing agreement specifies that the Pool will be self-sustaining through member premiums and will reinsure through commercial carriers for claims in excess of specified stop loss amounts.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 11:     SUBSEQUENT EVENTS

Dardanelle School District No. 15 did not have any recognized or nonrecognized subsequent events occur after June 30, 2025, the date of the balance sheet. Subsequent events and transactions have been evaluated for potential recognition or disclosure through April 29, 2026, the date the financial statements were available to be issued.

DARDANELLE SCHOOL DISTRICT NO. 15  
SCHEDULE OF CAPITAL ASSETS  
JUNE 30, 2025

|                                           | Balance<br><u>June 30, 2025</u> |
|-------------------------------------------|---------------------------------|
| Nondepreciable Capital Assets:            |                                 |
| Land                                      | \$ 576,302                      |
| Construction in Progress                  | <u>1,000,411</u>                |
| Total Nondepreciable Capital Assets       | <u>1,576,713</u>                |
| <br>Depreciable Capital Assets:           |                                 |
| Buildings                                 | 30,158,056                      |
| Site Improvements                         | 3,952,217                       |
| Equipment                                 | <u>5,796,557</u>                |
| Total Depreciable Capital Assets          | 39,906,830                      |
| <br>Less Accumulated Depreciation         | <u>16,034,865</u>               |
| <br>Total Depreciable Capital Assets, Net | <u>23,871,965</u>               |
| <br>Capital Assets, Net                   | <u><u>\$ 25,448,678</u></u>     |

See independent auditors' report on supplementary schedules.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO SCHEDULE OF CAPITAL ASSETS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: CAPITAL ASSETS

Capital assets generally result from expenditures in the governmental funds. These assets are not reported in the fund financial statement balance sheet – regulatory basis.

Capital assets are recorded at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their estimated fair value as of the date received. Improvements are capitalized; the cost of normal maintenance and repairs that do not add value to the assets or materially extend an asset's life are not capitalized. Interest incurred during construction is not capitalized.

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

Capital assets not being depreciated include land and construction in progress. Improvements are depreciated over the remaining useful lives of the related capital assets. Since surplus assets are sold for immaterial amounts when declared as no longer needed for public school purposes, no salvage value is taken into consideration for depreciation purposes. Depreciation is computed using the straight-line method over the estimated useful life of the assets. The District has established capitalization thresholds and estimated useful lives as follows:

| <u>Description</u>          | <u>Capitalization<br/>Threshold</u> | <u>Estimated Useful<br/>Lives in Years</u> |
|-----------------------------|-------------------------------------|--------------------------------------------|
| Improvements/Infrastructure | All                                 | 20                                         |
| Buildings                   | All                                 | 50                                         |
| Vehicles                    | \$2,500                             | 5-20                                       |
| Equipment                   | \$2,500                             | 5-20                                       |

DARDANELLE SCHOOL DISTRICT NO. 15  
SCHEDULE OF BILLABLE UNITS (SCHEDULE 2)  
SCHOOL BREAKFAST PROGRAM AND NATIONAL SCHOOL LUNCH PROGRAM  
FOR THE YEAR ENDED JUNE 30, 2025

| <u>Description</u>                                                                              | <u>Number of<br/>Units</u> | <u>Rate</u> | <u>Total<br/>Income</u>    |
|-------------------------------------------------------------------------------------------------|----------------------------|-------------|----------------------------|
| Meals Rendered in Accordance with<br>U.S. Department of Agriculture<br>Child Nutrition Program: |                            |             |                            |
| Breakfast                                                                                       |                            |             |                            |
| Free                                                                                            | 106,181                    | \$ 2.84     | \$ 301,554                 |
| Reduced                                                                                         | 25,837                     | 2.54        | 65,626                     |
| Paid                                                                                            | <u>26,295</u>              | 0.39        | <u>10,255</u>              |
| Total Breakfast                                                                                 | <u>158,313</u>             |             | <u>377,435</u>             |
| Lunch                                                                                           |                            |             |                            |
| Free                                                                                            | 156,593                    | 4.45        | 696,839                    |
| Reduced                                                                                         | 41,194                     | 4.05        | 166,836                    |
| Paid                                                                                            | <u>47,015</u>              | 0.44        | <u>20,687</u>              |
| Total Lunch                                                                                     | <u>244,802</u>             |             | <u>884,362</u>             |
| Snacks                                                                                          |                            |             |                            |
| Free                                                                                            | <u>184</u>                 | 1.21        | <u>223</u>                 |
| Total Snacks                                                                                    | <u>184</u>                 |             | <u>223</u>                 |
| Total                                                                                           | <u><u>403,299</u></u>      |             | 1,262,020                  |
| Performance Based Reimbursement (1)                                                             |                            |             | <u>22,032</u>              |
| Total Revenue                                                                                   |                            |             | <u><u>\$ 1,284,052</u></u> |

(1) Performance Based Reimbursement is based on total lunch units less July Free units at \$0.09.

See independent auditors' report on supplementary schedules.

DARDANELLE SCHOOL DISTRICT NO. 15  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2025

| Federal Grantor/Pass-Through<br>Grantor/Program Title      | Federal<br>Assistance Listing<br>Number | Total<br>Disbursements/<br>Expenditures |
|------------------------------------------------------------|-----------------------------------------|-----------------------------------------|
| <u>U.S. Department of Education:</u>                       |                                         |                                         |
| Passed-Through Arkansas Department of Education:           |                                         |                                         |
| Title I                                                    | 84.010                                  | \$ 613,385                              |
| REAP                                                       | 84.358B                                 | 68,514                                  |
| English Language Acquisition Grants                        | 84.365                                  | 42,394                                  |
| Title IV ST SUP/ACAD                                       | 84.424A                                 | 28,909                                  |
| Carl Perkins                                               | 84.048                                  | 42,933                                  |
|                                                            |                                         | <u>796,135</u>                          |
| Special Education Cluster:                                 |                                         |                                         |
| Title VI-B                                                 | 84.027                                  | 524,266                                 |
| Title VI-B Early Childhood                                 | 84.173                                  | 17,275                                  |
| Total Special Education Cluster                            |                                         | <u>541,541</u>                          |
| ESSER Cluster:                                             |                                         |                                         |
| American Rescue Plan Elementary & Secondary                | 84.425U                                 | 502,571                                 |
| American Rescue Plan Homeless Children & Youth             | 84.425W                                 | 9,137                                   |
| Total ESSER Cluster                                        |                                         | <u>511,708</u>                          |
| Total, U.S. Department of Education                        |                                         | <u>1,849,384</u>                        |
| <u>U.S. Department of Agriculture</u>                      |                                         |                                         |
| Child Nutrition Cluster:                                   |                                         |                                         |
| Passed-Through the Arkansas Department of Education:       |                                         |                                         |
| School Breakfast Program                                   | 10.553                                  | 377,435                                 |
| National School Lunch Program                              | 10.555                                  | 906,617                                 |
|                                                            |                                         | <u>1,284,052</u>                        |
| Passed-Through the State Department of Human Services:     |                                         |                                         |
| National School Lunch Program (Commodities)                | 10.555                                  | 115,014                                 |
| Total Child Nutrition Cluster                              |                                         | <u>1,399,066</u>                        |
| <u>U.S. Department of Health and Human Services:</u>       |                                         |                                         |
| Passed-Through the Arkansas Department of Human Services:  |                                         |                                         |
| School Health Service Surveillance Participation Incentive | 93.079                                  | 184                                     |
| <u>U.S. Department of Defense</u>                          |                                         |                                         |
| ROTC                                                       | 12.100                                  | 77,719                                  |
| TOTAL                                                      |                                         | <u>\$ 3,326,353</u>                     |

See independent auditors' report on supplementary schedules.

DARDANELLE SCHOOL DISTRICT NO. 15  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1:      SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) is a summary of the activity of the District's federal awards program and is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards* (OMB Uniform Guidance). This Schedule has been prepared on the modified accrual basis of accounting. Therefore, some amounts presented in these schedules may differ from amounts presented in or used in the presentation of the basic financial statements.

The District did not elect to use the 10% de minimis cost rate as permitted by OMB Uniform Guidance.

NOTE 2:      NUTRITION CLUSTER

Nonmonetary assistance, such as food received from the U.S. Department of Agriculture, is reported in the Schedule at the fair value of the commodities received and consumed. Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first. For the year ended June 30, 2025 the District received \$115,014 in food commodities.

NOTE 3:      MEDICAID

During the year ended June 30, 2025, the District received Medicaid funding of \$61,337 from the State Department of Human Services as well as \$101,393 of ARMAC Medicaid Administrative Claiming funds. Such payments are not considered federal awards expended, therefore are not included in the Schedule of Expenditures of Federal Awards.

# COBB AND SUSKIE, LTD.

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Michael L. Cobb

Anne Suskie Pinyan

## Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Education  
Dardanelle School District No. 15  
Dardanelle, Arkansas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund, and the aggregate remaining fund information of Dardanelle School District No. 15, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise Dardanelle School District No. 15's regulatory basis financial statements, and have issued our report thereon dated April 29, 2026. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2025 and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the regulatory basis financial statements, we considered Dardanelle School District No. 15's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Dardanelle School District No. 15's internal control. Accordingly, we do not express an opinion on the effectiveness of Dardanelle School District No. 15's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Dardanelle School District No. 15's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Cobb and Suskie, Ltd.*

Certified Public Accountants  
April 29, 2026

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## Independent Auditors' Report on Compliance for Each major Program And on Internal Control over Compliance Required by the Uniform Guidance

The Board of Education  
Dardanelle School District No. 15  
Dardanelle, Arkansas

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited Dardanelle School District No. 15's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Dardanelle School District No. 15's major federal programs for the year ended June 30, 2025. Dardanelle School District No. 15's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of title 2 U.S. *Code of Federal regulations* part 200, *Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts of grant agreements applicable to the District's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with the GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Cobb and Suskie, Ltd.*

Certified Public Accountants  
April 29, 2026

DARDANELLE SCHOOL DISTRICT NO. 15  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2025

**Section I: SUMMARY OF AUDITORS' RESULTS**

1. Type of Report Issued, Financial Statements  
The independent auditors' report expresses an adverse opinion on the GAAP basis of accounting and an unqualified opinion on the regulatory basis financial statements.
2. Significant Deficiencies, Financial Statements  
No significant deficiencies were disclosed during the audit of the basic financial statements.
3. Material Noncompliance, Financial Statements  
No instances of noncompliance material to the financial statements were disclosed during the audit.
4. Significant Deficiencies, Major Programs  
No significant deficiencies were disclosed during the audit of the major federal award programs.
5. Type of Report Issued, Compliance  
The auditors' report on compliance for the major federal award programs expresses an unqualified opinion.
6. Audit Findings Under Section 510(a)  
As reported below, there were no audit findings relative to the major federal award programs.
7. Major Programs  
Title I, FAL Number 84.010  
Title VI-B, FAL Numbers 84.027 and 84.173  
ESSER, FAL Numbers 84.425U and 84.425W
8. Threshold between Type A and Type B Programs  
The threshold for distinguishing Type A and B programs was \$750,000.
9. Type of Auditee  
Dardanelle School District No. 15 did not qualify as a low-risk auditee as that term is defined by the Uniform Guidance.

**Section II: FINANCIAL STATEMENT FINDINGS**

1. Significant Deficiencies  
None
2. Significant Deficiencies – Prior Year  
None

**Section III: FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

1. Significant Deficiencies  
None
2. Significant Deficiencies – Prior Year  
None

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**Independent Auditors' Report on Compliance  
With Arkansas State Requirements**

The Board of Education  
Dardanelle School District No. 15  
Dardanelle, Arkansas

We have examined management's assertions that Dardanelle School District No. 15 substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations including those listed in the accompanying schedule of statutes required to be addressed by the Arkansas Department of Education during the year ended June 30, 2025. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, Dardanelle School District No. 15 complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2025.

This report is intended solely for the information and use of the School Board, and the Arkansas Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

*Cobb and Suskie, Ltd.*

Certified Public Accountants  
April 29, 2026

DARDANELLE SCHOOL DISTRICT NO. 15  
SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION  
TO BE ADRESSED IN INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE  
FOR THE YEAR ENDED JUNE 30, 2025

DESCRIPTIONS

Bidding & Purchasing Commodities  
Ethical Guidelines and Prohibitions  
Collateralization & Investment of Funds  
Deposit of Funds  
District Finances  
    • Bonded & Non-bonded Debt  
    • District School Bonds  
    • Petty Cash  
    • Investment of Funds  
Management of Schools  
    • Board of Directors  
    • District Treasurer  
        • Warrants/checks  
Management Letter for Audit  
Nonrecurring Salary Payments  
Revolving Loan Fund  
Salary Laws - Classified  
School Elections  
Teachers and Employees  
    • Personnel Policies  
    • Employment and Assignment  
    • Teacher's License Requirement  
    • Contracts  
    • Sick Leave Policies  
    • Minimum Wage Act  
Teacher Salaries and Foundation Funding Aid  
  
Trust Funds (Education Excellence)  
Use of Contractors, Improvement Contracts  
Use of DM&O Millage  
On Behalf Payments  
  
Regulatory Basis of Accounting  
Real Estate and Personal Property Tax Appeals  
Arkansas Procurement Law  
Fiscal Accountability  
Enhanced Student Achievement Funding ESA  
Limitation of Fund Balances  
CARES Act (COVID-19) Education Funding

STATUTES

6-21-301 – 6-21-305; 6-13-628  
6-24-101 et seq.  
6-20-222; 19-1-504  
19-8-104; 19-8-106  
  
6-20-402  
6-20-1201 – 6-20-1208; 6-20-1210  
6-20-409  
19-1-504  
  
6-13-608; 6-13-611 – 6-13-613; 6-13-617 – 6-13-620; 6-13-622  
6-13-701  
6-17-918 – 6-17-919; 6-20-403  
14-75-101 – 14-75-104  
6-20-412  
6-19-114; 6-20-801 et seq.  
6-17-2201 et seq.; 6-17-2301 et seq.  
6-13-630; 6-13-634; 6-14-106; 6-14-109; 6-14-118  
  
6-17-201 et seq., 6-17-2301 et seq.  
6-17-301 et seq.  
6-17-401 et seq.  
6-17-801 et seq.  
6-17-1201 et seq.; 6-17-1301 et seq.  
11-4-213, 11-4-218, 11-4-403, 11-4-405  
6-17-803; 6-17-907 – 6-17-908; 6-17-911 – 6-17-913; 6-17-918 –  
6-17-919; 6-17-2401 et seq.  
6-5-307  
22-9-201 – 22-9-205  
26-80-110  
The amount of funds paid by the Arkansas Department of  
Education to the Employee Benefits Division on-behalf of  
District employees  
10-4-413(c)  
26-35-802  
6-21-301 et seq.  
6-20-1901 et. Seq.  
6-20-2305 (B)(4)(F)(I)  
6-20-2210 (Waived for 2019-2020 only)  
Commissioner's Memo LS-20-089