

BEEBE SCHOOL DISTRICT
Beebe, Arkansas

REGULATORY BASIS FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2025

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Michael L. Cobb

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Independent Auditors' Report

The Board of Education
Beebe School District
Beebe, Arkansas

Report on the Financial Statements

Opinions

We have audited the financial statements of each major governmental fund and the aggregate remaining fund information of the Beebe School District (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements as listed in the table of contents.

Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2025, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005 described in Note 1.

Adverse opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2025, or the changes in financial position for the year then ended.

Basis for Opinions

We conducted our audit in accordance with accounting standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit for the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, of the financial statements, the financial statements are prepared by District on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of § 10-4-413 (c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. Management is also responsible for the design, implementation and maintenance of internal control relevant to the presentation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Governmental Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Governmental Auditing Standards*, we

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expensing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise District's regulatory basis financial statements. The Schedule of Expenditures of Federal Awards as required by title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. The information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the regulatory basis financial statements as a whole.

Other Information

Management is responsible for the other information included in the report. The other information comprises the Schedule of Capital Assets and the Schedule of Billable Units but does not include the regulatory basis financial statements, supplementary information, and our auditors' report thereon. Our opinions on the regulatory basis financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

The Board of Education
Beebe School District
Page Four

In connection with our audit of the regulatory basis financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the regulatory basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 4, 2026, on our consideration of District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of the testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an internal part of an audit performed in accordance with *Government Auditing Standards* in considering District's internal control over financial reporting and compliance.



Certified Public Accountants
March 4, 2026

BEEBE SCHOOL DISTRICT
BALANCE SHEET - REGULATORY BASIS
JUNE 30, 2025

	General <u>Fund</u>	Special Revenue <u>Fund</u>	Other Governmental <u>Funds</u>
ASSETS			
Cash	\$ 2,561,172	\$ 968,991	\$ 2,733,978
Accounts Receivable	25,555	215,733	-
Deposit with Paying Agent	<u>-</u>	<u>-</u>	<u>3,113,665</u>
 TOTAL ASSETS	 <u>\$ 2,586,727</u>	 <u>\$ 1,184,724</u>	 <u>\$ 5,847,643</u>
 LIABILITIES AND FUND BALANCES			
Liabilities:			
Due to Student Groups	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Liabilities	<u>-</u>	<u>-</u>	<u>-</u>
 Fund Balances:			
Unreserved	2,586,727	-	-
Reserved	<u>-</u>	<u>1,184,724</u>	<u>5,847,643</u>
Total Fund Balances	<u>2,586,727</u>	<u>1,184,724</u>	<u>5,847,643</u>
 TOTAL LIABILITIES AND FUND BALANCES	 <u>\$ 2,586,727</u>	 <u>\$ 1,184,724</u>	 <u>\$ 5,847,643</u>

The accompanying notes are an integral part of these financial statements.

Total Governmental <u>Funds</u>	Fiduciary Fund <u>Types</u>
\$ 6,264,141	\$ 415,374
241,288	-
<u>3,113,665</u>	<u>-</u>
<u>\$ 9,619,094</u>	<u>\$ 415,374</u>

<u>\$ -</u>	<u>\$ 415,374</u>
<u>-</u>	<u>415,374</u>

2,586,727	-
<u>7,032,367</u>	<u>-</u>
<u>9,619,094</u>	<u>-</u>

<u>\$ 9,619,094</u>	<u>\$ 415,374</u>
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BEEBE SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	General <u>Fund</u>	Special Revenue <u>Fund</u>	Other Governmental <u>Funds</u>	Total Governmental <u>Funds</u>
REVENUES:				
Local Property Taxes	\$ 10,480,357	\$ -	\$ -	\$ 10,480,357
Federal Sources	-	4,778,255	266,692	5,044,947
State Sources	22,202,528	53,534	-	22,256,062
Intermediate Sources	-	-	-	-
Food Services	-	476,716	-	476,716
Other Sources	1,143,727	-	61,980	1,205,707
Student Activities	237,973	-	-	237,973
Interest	334,446	-	140,309	474,755
Total Revenues	<u>34,399,031</u>	<u>5,308,505</u>	<u>468,981</u>	<u>40,176,517</u>
EXPENDITURES:				
<u>Instruction</u>				
Regular Instruction	14,123,747	81,665	5,323	14,210,735
Special Instruction	2,445,611	1,006,461	-	3,452,072
Vocational Instruction	556,294	981	-	557,275
Compensatory Instruction	167,959	658,669	-	826,628
Other Instruction	1,585,236	85,768	-	1,671,004
Total Instruction	<u>18,878,847</u>	<u>1,833,544</u>	<u>5,323</u>	<u>20,717,714</u>
<u>Support Services</u>				
Student Support Services	1,683,329	464,718	-	2,148,047
Instructional Support Services	1,674,663	379,611	-	2,054,274
General Administration Services	1,132,412	12,267	-	1,144,679
School Administration Services	1,616,763	-	-	1,616,763
Business Support Services	500,230	-	567	500,797
Other Support Services	203,906	-	-	203,906
Operations and Maintenance	4,491,342	747	-	4,492,089
Pupil Transportation Services	1,385,592	98,382	-	1,483,974
Food Services	63,992	2,225,871	-	2,289,863
Community Services	728,348	14,491	-	742,839
Non Program Charges	-	-	-	-
Debt Service - Principal	-	-	525,000	525,000
Debt Service - Interest	-	-	595,751	595,751
Activity Expenditures	223,047	-	-	223,047
Building Acquisition	6,893	-	985,024	991,917
Capital Outlay	594,199	204,082	-	798,281
Total Support Services	<u>14,304,716</u>	<u>3,400,169</u>	<u>2,106,342</u>	<u>19,811,227</u>
Total Expenditures	<u>33,183,563</u>	<u>5,233,713</u>	<u>2,111,665</u>	<u>40,528,941</u>

The accompanying notes are an integral part of these financial statements.

BEEBE SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2025

	General <u>Fund</u>	Special Revenue <u>Fund</u>	Other Governmental <u>Funds</u>	Total Governmental <u>Funds</u>
Excess of Revenues Over (Under) Expenditures	\$ 1,215,468	\$ 74,792	\$ (1,642,684)	\$ (352,424)
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	-	-	-	-
Transfers In	-	8,995	1,200,543	1,209,538
Transfers Out	<u>(1,209,538)</u>	<u>-</u>	<u>-</u>	<u>(1,209,538)</u>
Total Other Financing Sources (Uses)	<u>(1,209,538)</u>	<u>8,995</u>	<u>1,200,543</u>	<u>-</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	5,930	83,787	(442,141)	(352,424)
Fund Balances, Beginning of Year	<u>2,580,797</u>	<u>1,100,937</u>	<u>6,289,784</u>	<u>9,971,518</u>
Fund Balances, End of Year	<u><u>\$ 2,586,727</u></u>	<u><u>\$ 1,184,724</u></u>	<u><u>\$ 5,847,643</u></u>	<u><u>\$ 9,619,094</u></u>

The accompanying notes are an integral part of these financial statements.

BEEBE SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL
AND SPECIAL REVENUE FUNDS- REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	GENERAL FUND		
	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
Property Taxes	\$ 10,647,219	\$ 10,480,357	\$ (166,862)
Federal Sources	-	-	-
State Sources	21,540,078	22,202,528	662,450
Intermediate Sources	-	-	-
Food Services	-	-	-
Other Sources	1,373,346	1,143,727	(229,619)
Student Activities	-	237,973	237,973
Interest	200,000	334,446	134,446
Total Revenues	<u>33,760,643</u>	<u>34,399,031</u>	<u>638,388</u>
Expenditures:			
Instruction:			
Regular Instruction	14,021,467	14,123,747	(102,280)
Special Instruction	2,585,769	2,445,611	140,158
Vocational Instruction	527,865	556,294	(28,429)
Compensatory Instruction	167,905	167,959	(54)
Other Instruction	1,754,092	1,585,236	168,856
Total Instruction	<u>19,057,098</u>	<u>18,878,847</u>	<u>178,251</u>
Support Services:			
Student Support Services	1,628,300	1,683,329	(55,029)
Instructional Staff Services	1,695,959	1,674,663	21,296
General Administration Services	1,081,132	1,132,412	(51,280)
School Administration Services	1,638,931	1,616,763	22,168
Business Support Services	561,611	500,230	61,381
Other Support Services	-	203,906	(203,906)
Operations & Maintenance	4,275,022	4,491,342	(216,320)
Pupil Transportation Services	1,240,803	1,385,592	(144,789)
Food Services	-	63,992	(63,992)
Community Services	1,009,286	728,348	280,938
Non Program Charges	-	-	-
Debt Service	-	-	-
Activity Expenditures	-	223,047	(223,047)
Building Acquisition	7,000	6,893	107
Capital Outlay	499,485	594,199	(94,714)
Total Support Services	<u>13,637,529</u>	<u>14,304,716</u>	<u>(667,187)</u>
Total Expenditures	<u>32,694,627</u>	<u>33,183,563</u>	<u>(488,936)</u>
Excess of Revenues Over (Under) Expenditures	<u>1,066,016</u>	<u>1,215,468</u>	<u>149,452</u>
Other Financing Sources (Uses):			
Proceeds from Sale of Assets	-	-	-
Transfers In	-	-	-
Transfers Out	(1,066,016)	(1,209,538)	(143,522)
Total Other Financing Sources (Uses)	<u>(1,066,016)</u>	<u>(1,209,538)</u>	<u>(143,522)</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	-	5,930	5,930
Fund Balance - Beginning of Year	250,000	2,580,797	2,330,797
Fund Balance - End of Year	<u>\$ 250,000</u>	<u>\$ 2,586,727</u>	<u>\$ 2,336,727</u>

The accompanying notes are an integral part of these financial statements.

SPECIAL REVENUE FUND

<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
\$ -	\$ -	\$ -
4,509,823	4,778,255	268,432
47,000	53,534	6,534
-	-	-
521,100	476,716	(44,384)
-	-	-
-	-	-
-	-	-
<u>5,077,923</u>	<u>5,308,505</u>	<u>230,582</u>
198,112	81,665	116,447
1,034,293	1,006,461	27,832
-	981	(981)
696,944	658,669	38,275
50,355	85,768	(35,413)
<u>1,979,704</u>	<u>1,833,544</u>	<u>146,160</u>
309,538	464,718	(155,180)
375,166	379,611	(4,445)
-	12,267	(12,267)
-	-	-
-	-	-
-	-	-
-	747	(747)
99,347	98,382	965
1,995,193	2,225,871	(230,678)
3,500	14,491	(10,991)
-	-	-
-	-	-
-	-	-
-	-	-
178,050	204,082	(26,032)
<u>2,960,794</u>	<u>3,400,169</u>	<u>(439,375)</u>
<u>4,940,498</u>	<u>5,233,713</u>	<u>(293,215)</u>
<u>137,425</u>	<u>74,792</u>	<u>(62,633)</u>
-	-	-
50,000	8,995	(41,005)
-	-	-
<u>50,000</u>	<u>8,995</u>	<u>(41,005)</u>
187,425	83,787	(103,638)
1,100,936	1,100,937	1
<u>\$ 1,288,361</u>	<u>\$ 1,184,724</u>	<u>\$ (103,637)</u>

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Board of Education, a group of five (5) permanent members, is the level of government which has governing responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Beebe School District (the District). The Board receives funding from local, state and federal government sources and must comply with the concomitant requirements of these funding source entities. However, the Board of Education is not included in any other governmental "reporting entity", since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters.

Only the accounts of the Beebe School District are included in these statements, and there are no component units that are or should be included in the District's reporting entity.

B. Basis of Presentation

(1) Regulatory Basis of Presentation

The financial statements are prepared in accordance with a regulatory basis of accounting. This basis of accounting is prescribed by Arkansas Code Annotated 10-4-413(c), as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, at a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Basis of Presentation (Continued)

(1) Regulatory Basis of Presentation (Continued)

The regulatory basis of accounting differs from the accounting principles generally accepted in the United States of America (GAAP). GAAP requires that basic financial statements, in addition to presenting entity-wide financial statements, incorporate the following: Management's Discussion and Analysis, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, capital assets, other non-financial assets and long-term liabilities, specific procedures for the identification of major governmental funds and applicable note disclosures. The prescribed regulatory basis does not require these statements and concepts, nor does it generally adhere to or address pronouncements of the Governmental Accounting Standards Board (GASB).

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financial sources and uses.

C. Fund Accounting

Fund accounting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds as prescribed under the regulatory basis:

(1) General Fund

The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the District for any purpose provided it is expended or transferred according to the general laws of Arkansas.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Fund Accounting (Continued)

(2) Special Revenue Fund

The Special Revenue Fund is used to account for specific revenue sources which are designated by law or contractual agreement for specified functions or activities and are legally required to be accounted for in separate funds.

(3) Other Governmental Funds

Other governmental funds consist of (a) the debt service fund, which is used for accumulation of resources for payment of principal, interest and related costs on general long-term debt; and (b) the capital outlay fund, which receives property taxes designated for maintenance of existing District facilities and for capital outlay.

(4) Fiduciary Funds

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is made up of agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurements of results of operations. The District's agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

D. Regulatory Basis of Accounting / Measurement Focus

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Governmental funds use the modified accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. The regulatory basis financial statements are prepared using a current financial resources measurement focus and the modified accrual basis of accounting, with some exception. With the exception of property taxes, revenues are recognized when susceptible to accrual, i.e. both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Regulatory Basis of Accounting / Measurement Focus (Continued)

With the exception of property taxes, the District considers revenues to be available if they are collected within 60 days after the end of the current fiscal period. State and federal grants and interest associated with the current fiscal period are all considered to be susceptible to accrual.

(1) Revenue-Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations.

Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. On a modified accrual basis, revenue from the non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, grants, and student fees.

(2) Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue. On governmental fund financial statements, there is no deferred revenue.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Regulatory Basis of Accounting / Measurement Focus (Continued)

(3) Expenses/Expenditures

Expenditures are recorded when the liability is incurred, except for claims, compensated absences, and interest on long-term debt, which are not recorded until paid. Proceeds from issuance of long-term debt are recognized when received and payment of long-term debt principal is reported as an expenditure when paid.

E. Investments

The District's investments consist solely of certificates of deposit reported at historical cost, which approximates fair value.

F. Property Taxes

Property taxes are levied in November based on property assessments made between January 1st, and May 31st, and are an enforceable lien on January 1st for real property and June 1st for personal property. The taxes are payable between January and October 10th of the following year and are considered delinquent after October 10th.

Property taxes shall be accrued or deferred, as applicable, in accordance with guidelines issued by the Arkansas Department of Education (ADE). Arkansas law defines revenue receipts of a school district as actual proceeds of local taxes collected during the current fiscal year.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Arkansas Code Annotated § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For report purposes, URT revenues are considered property taxes.

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2025, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Capital Assets

Capital asset purchases are recorded as expenditures at the time of purchase and depreciation is not recognized. Information on capital assets and related depreciation is reported in the schedule of capital assets. For this schedule, capital assets are capitalized at historical cost or estimated historical cost.

I. Accrued Liabilities and Long-term Obligations

In general, payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the governmental funds. However, compensated absences, interest, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year.

J. Fund Balance Reserved

The District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Reserved fund balances represent that portion of the fund balance which is not appropriable for expenditure, or is legally segregated for a specific future use.

K. Fund Designations

Fund balance designations may be established to indicate tentative planned expenditures of financial resources. The designation reflects the District's intentions and is subject to change. Designations are reported as part of unreserved fund balance. Designations represent amounts set-aside for budget stabilization which exceeds the statutory required amount.

L. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

M. Estimates

The preparation of the financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

N. Budget and Budgetary Accounting

The District is required by Arkansas State Law to prepare an annual budget approved by the School Board and submitted to the Arkansas Department of Education by September 30 of the current fiscal year. The annual budget is prepared on the regulatory basis of accounting. The District does not prepare and submit amended budgets during the fiscal year to the Department of Education.

NOTE 2: CASH AND INVESTMENTS

Arkansas statutes allow each local district the right to determine the depositories in which to deposit district funds and the amounts and type of investments in which to invest District funds, provided however, that investments are limited specifically to bonds or notes of the United States of America, general obligation bonds of the State of Arkansas or bank certificates of deposit. At June 30, 2025, the District's cash consisted of demand deposits at one local depository bank. The District did not have any investments.

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned to it. The District's deposit policy for custodial credit risk requires compliance with the provisions of state law. Arkansas law requires collateralization of all deposits with federal depository insurance (FDIC); a surety bond; U.S. Treasury and U.S. agencies and instrumentalities bonds or other obligations; the bonds of the State of Arkansas, or by bonds of a political subdivision thereof which has never defaulted on any of its obligations, in an amount at least equal to the amount of such deposit or by a bond executed by a surety company authorized to do business in the State of Arkansas.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2: CASH AND INVESTMENTS (CONTINUED)

The carrying amount of total deposits, amount of the total bank balances and the custodial credit risk at June 30, 2025, are summarized as follows:

	<u>Carrying Value</u>	<u>Bank Balance</u>
Insured (FDIC) and Collateralized	\$ 6,679,515	\$ 7,423,856
Uninsured, Uncollateralized	-	-
TOTAL	<u>\$ 6,679,515</u>	<u>\$ 7,423,856</u>

The carrying value of the above-mentioned cash deposits at June 30, 2025, is included in the accompanying financial statements as follows:

Governmental Funds:	
Cash	\$ 6,264,141
Fiduciary Fund Types:	
Cash	415,374
	<u>\$ 6,679,515</u>

NOTE 3: BONDED AND NON-BONDED DEBT

A. Debt Description

The long-term debt is payable out of future income of the District. In order to liquidate the principal and interest on the bonded debt, the District has pledged 11.6 mills of the total 36.6 mill levy of the District.

B. Long-term Debt Details at June 30, 2025

<u>Date of Issue</u>	<u>Date of Final Maturity</u>	<u>Debt Rate of Interest</u>	<u>Authorized and Issued</u>	<u>Maturities to June 30, 2025</u>	<u>Debt Outstanding June 30, 2025</u>
<u>Bonded</u>					
08/03/2010	08/01/2027	5.23	\$ 3,605,000	\$ 2,968,824	\$ 636,176
06/22/2017	02/01/2037	1.40 to 3.00	9,705,000	2,520,000	7,185,000
05/28/2020	02/01/2050	1.75 to 2.45	8,560,000	-	8,560,000
Total Bonds Payable			<u>\$ 21,870,000</u>	<u>\$ 5,488,824</u>	<u>\$ 16,381,176</u>

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 3: BONDED AND NON-BONDED DEBT (CONTINUED)

C. Long-term Debt Changes for the Year Ended June 30, 2025

	Balance			Balance	Due Within
	<u>June 30, 2024</u>	<u>Issued</u>	<u>Retired</u>	<u>June 30, 2025</u>	<u>One Year</u>
Bonds Payable	\$ 17,118,235	\$ -	\$ 737,059	\$ 16,381,176	\$ 742,059

D. Principal and Interest Payments for Years Subsequent to June 30, 2025

Year Ended			
<u>June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 742,059	\$ 583,642	\$ 1,325,701
2027	752,059	573,041	1,325,100
2028	762,058	467,161	1,229,219
2029	865,000	359,140	1,224,140
2030	885,000	339,802	1,224,802
2031-2035	4,755,000	1,345,245	6,100,245
2036-2040	3,195,000	731,470	3,926,470
2041-2045	2,075,000	440,763	2,515,763
2046-2050	<u>2,350,000</u>	<u>175,665</u>	<u>2,525,665</u>
	<u>\$ 16,381,176</u>	<u>\$ 5,015,929</u>	<u>\$ 21,397,105</u>

NOTE 4: RETIREMENT PLANS

Arkansas Teacher Retirement System

(1) Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers all Arkansas public school employees, except certain nonteachers hired prior to July 1, 1989. ATRS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information. The report can be obtained by writing to ATRS, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-666-2877.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 4: RETIREMENT PLANS (CONTINUED)

Arkansas Teacher Retirement System (Continued)

(2) Funding Policy

ATRS has contributory and non-contributory plans. Contributory members are required by code to contribute 7% of their salaries. Each participating employer is required by code to contribute at a rate established by the Arkansas General Assembly. The current employer rate is 15% of covered salaries. The employer contribution was paid by the Arkansas Department of Education from the public school fund, except for those employees paid from federal funding. Employer contributions for those employees were paid by the District. Beginning July 1, 1993, the employer contribution for nonfederally funded members became the lesser of the result of multiplying the applicable percent of active member payroll for the fiscal year by the total covered reported salaries of the previous fiscal year, including any prior year reported salaries, or the amount appropriated by the Arkansas General Assembly.

The District's contribution to ATRS during the year ended June 30, 2025 was approximately \$3,029,556, which is equal the required contribution. Contributions made during the years ended June 30, 2024 and 2023 were approximately \$2,876,813 and \$2,543,657, respectively.

(3) Net Pension Liability

The Arkansas Department of Education has stipulated that under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board (GASB) Statement No. 68 are limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2024 (actuarial valuation date and measurement date) was \$25,327,338.

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 5: INTERFUND TRANSFERS

Interfund transfers consist primarily of transfers from the General Fund to the Debt Service Fund for the payment of scheduled debt service expenditures. Interfund transfers for the year ended June 30, 2025, are summarized as follows:

<u>Transfer From</u>	<u>Transfer To</u>			<u>Total</u>
	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>	
General Fund	\$ 8,995	\$ 854,059	\$ 346,484	\$ 1,209,538
Total	<u>\$ 8,995</u>	<u>\$ 854,059</u>	<u>\$ 346,484</u>	<u>\$ 1,209,538</u>

NOTE 6: COMMITMENTS

The District was contractually obligated for the following at June 30, 2025.

Construction Contracts

<u>Project</u>	<u>Construction & Architect Contracts</u>	<u>Contract Costs to Date</u>	<u>Remaining Contract Balance</u>
BB/SB Batting Cages	600,124	540,112	60,012
Totals	<u>\$ 600,124</u>	<u>\$ 540,112</u>	<u>\$ 60,012</u>

BEEBE SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 7: TRUST AND AGENCY FUND

The Trust and Agency fund consisted of receipts and expenditures as follows for the year ended June 30, 2025:

A. AGENCY FUNDS

Balance June 30, <u>2024</u>	<u>Receipts</u>	<u>Disbursements</u>	Balance June 30, <u>2025</u>
\$ <u>385,029</u>	\$ <u>572,286</u>	\$ <u>541,941</u>	\$ <u>415,374</u>

NOTE 8: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$759,077 for the year ended June 30, 2025.

NOTE 9: RISK MANAGEMENT

The District is exposed to various risks of loss from torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance through the Arkansas Insurance Department. Settled claims have not exceeded this commercial coverage in any of the three preceding years.

NOTE 10: SUBSEQUENT EVENTS

Beebe School District did not have any recognized or nonrecognized subsequent events occur after June 30, 2025, the date of the balance sheet. Subsequent events have been evaluated through March 4, 2026, the date the financial statements were available to be issued.

BEEBE SCHOOL DISTRICT
SCHEDULE OF CAPITAL ASSETS
JUNE 30, 2025

	Balance <u>June 30, 2025</u>
Nondepreciable Capital Assets:	
Land	\$ 905,178
Total Nondepreciable	<u>905,178</u>
Depreciable Capital Assets	
Buildings and Improvements	68,300,146
Improvements	5,895,456
Furniture and Equipment	<u>12,232,878</u>
Total Depreciable Capital Assets	<u>86,428,480</u>
Less Accumulated Depreciation	<u>41,708,384</u>
Total Depreciable Capital Assets, Net	<u>44,720,096</u>
Capital Assets, Net	<u><u>\$ 45,625,274</u></u>

See independent auditors' report on supplementary schedules.

BEEBE SCHOOL DISTRICT
NOTES TO SCHEDULE OF CAPITAL ASSETS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: CAPITAL ASSETS

Capital assets generally result from expenditures in the governmental funds. These assets are not reported in the fund financial statement balance sheet – regulatory basis.

Capital assets are recorded at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their estimated fair value as of the date received. Improvements are capitalized; the cost of normal maintenance and repairs that do not add value to the assets or materially extend an asset's life are not capitalized. Interest incurred during construction is not capitalized.

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

Capital assets not being depreciated include land and construction in progress. Improvements are depreciated over the remaining useful lives of the related capital assets. Since surplus assets are sold for immaterial amounts when declared as no longer needed for public school purposes, no salvage value is taken into consideration for depreciation purposes. Depreciation is computed using the straight-line method over the estimated useful life of the assets. The District has established capitalization thresholds and estimated useful lives as follows:

<u>Description</u>	<u>Capitalization Threshold</u>	<u>Estimated Useful Lives in Years</u>
Land	All	None
Construction in Progress	All	None
Buildings	All	15-50
Vehicles	\$1,000	5
Equipment	\$1,000	5-25

BEEBE SCHOOL DISTRICT
SCHEDULE OF BILLABLE UNITS (SCHEDULE 2)
SCHOOL BREAKFAST PROGRAM AND NATIONAL SCHOOL LUNCH PROGRAM
FOR THE YEAR ENDED JUNE 30, 2025

<u>Description</u>	<u>Number of Units</u>	<u>Rate</u>	<u>Total Income</u>
Meals Rendered in Accordance with U.S. Department of Agriculture Child Nutrition Program:			
Breakfast			
Free	100,858	\$ 2.84	\$ 286,437
Reduced	39,921	2.54	101,399
Paid	40,369	0.39	15,744
Total Breakfast	<u>181,148</u>		<u>403,580</u>
Lunch			
Free	162,579	4.45	723,477
Reduced	67,571	4.05	273,663
Paid	98,306	0.44	43,255
Total Lunch	<u>328,456</u>		<u>1,040,395</u>
Snacks			
Free	<u>22,499</u>	1.21	\$ 27,224
Total Snacks	<u>22,499</u>		<u>27,224</u>
Total	<u>532,103</u>		1,471,199
Performance Based Reimbursement (1)			<u>29,561</u>
Total Revenue			<u>\$ 1,500,760</u>

(1) Performance Based Reimbursement is based on total lunch units at \$0.09.

See independent auditors' report on supplementary schedules.

BEEBE SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through <u>Grantor/Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Total Disbursements/ Expenditures</u>
<u>U.S. Department of Education:</u>		
Passed-Through the Arkansas Department of Education:		
Title I, Part A	84.010	\$ 919,471
Title I, Part C - Migrant Education	84.011	49,655
Rehabilitation Services	84.126	3,449
Title II, Part Improving Teacher Quality	84.367	132,448
Title IV, Part A	84.424A	53,391
Carl Perkins	84.048	1,740
		<u>1,160,154</u>
Special Education Cluster:		
Special Education, IDEA, Part B	84.027	792,449
IDEA Title VIB	84.173	29,986
Total Special Education Cluster		<u>822,435</u>
ESSER Cluster:		
American Rescue Plan Elementary & Secondary Em. Relief	84.425U	46,932
American Rescue Plan Homeless Children	84.425W	1,210
Total ESSER Cluster		<u>48,142</u>
Total U.S. Department of Education		<u>2,030,731</u>
<u>U.S. Department of Agriculture</u>		
Passed-Through the Arkansas Department of Education:		
School Breakfast Program	10.553	403,580
National School Lunch Program	10.555	1,097,180
		<u>1,500,760</u>
Passed-Through the State Department of Human Services		
National School Lunch Program (Commodities)	10.555	128,713
Total Child Nutrition Cluster		<u>1,629,473</u>

See independent auditors' report on supplementary schedules.

BEEBE SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor/Program Title	Federal Assistance Listing Number	Total Disbursements/ Expenditures
<u>U.S. Department of Health and Human Services:</u>		
Passed-Through the State Department of Human Services		
Child Care and Development		
Cares Act	93.558	23,438
Block Grant	93.575	<u>18,627</u>
Total U.S. Department of Health and Human Services		<u>42,065</u>
<u>U.S. Department of Defense</u>		
ROTC	12.AR20012	<u>84,235</u>
<u>U.S. Department of the Treasury</u>		
Coronavirus State and Local Fiscal Recovery Funds	21.027	<u>747</u>
TOTAL		<u>\$ 3,787,251</u>

See independent auditors' report on supplementary schedules.

BEEBE SCHOOL DISTRICT
NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1: SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) is a summary of the activity of the District's federal awards program and is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (OMB Uniform Guidance). The accompanying Schedule of State Awards is a summary of activity of the District's state grants awarded by the Arkansas Department of Human Services. These Schedules have been prepared on the modified accrual basis of accounting. Therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the presentation of the basic financial statements.

The District did not elect to use the 10% de minimis indirect cost rate as permitted by OMB Uniform Guidance.

NOTE 2: NUTRITION CLUSTER

Nonmonetary assistance, such as food received from the U.S. Department of Agriculture, is reported in the Schedule at the fair value of the commodities received and consumed. Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first. For the year ended June 30, 2025, the District received \$128,713 in food commodities.

NOTE 3: MEDICAID

During the year ended June 30, 2025, the District expended \$61,917 of Medicaid funds from the State Department of Human Services as well as \$217,979 of ARMAC Medicaid Administrative Claiming funds. Such payments are not considered federal awards expended, and therefore are not included in the Schedule of Expenditures of Federal Awards.

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Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Education
Beebe School District
Beebe, Arkansas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standard* issued by the Comptroller General of the United States, the financial statements of each major governmental fund, and the aggregate remaining fund information of Beebe School District, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise Beebe School District's regulatory basis financial statements, and have issued our report thereon dated March 4, 2026. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2025 and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Internal Control Over Financial Reporting

In planning and performing our audit of the regulatory basis financial statements, we considered Beebe School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Beebe School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Beebe School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Beebe School District's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Certified Public Accountants
March 4, 2026

COBB AND SUSKIE, LTD.

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Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Compliance for Each Major Program And on Internal Control Over Compliance Required by the Uniform Guidance

The Board of Education
Beebe School District
Beebe, Arkansas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Beebe School District's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Beebe School District's major federal programs for the year ended June 30, 2025. Beebe School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of title 2 U.S. *Code of Federal regulations* part 200, *Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts of grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with the GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Certified Public Accountants
March 4, 2026

BEEBE SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2025

Section I: SUMMARY OF AUDITORS' RESULTS

1. Type of Report Issued, Financial Statements
The independent auditors' report expresses an adverse opinion on the GAAP basis of reporting and unqualified opinion on the regulatory basic financial statements.
2. Significant Deficiencies, Financial Statements
No significant deficiencies were disclosed during the audit of the basic financial statements.
3. Material Noncompliance, Financial Statements
No instances of noncompliance material to the financial statements were disclosed during the audit.
4. Significant Deficiencies, Major Programs
No significant deficiencies were disclosed during the audit of the major federal award programs.
5. Type of Report Issued, Compliance
The auditors' report on compliance for the major federal award programs expresses an unqualified opinion.
6. Audit Findings Under Section 510(a)
As reported below, there were no audit findings relative to the major federal award programs.
7. Major Programs
Title I, FAL Numbers 84.010
Special Education Cluster, FAL Numbers 84.027/84.173
8. Threshold between Type A and Type B Programs
The threshold for distinguishing Type A and B programs was \$750,000.
9. Type of Auditee
Beebe School District did not qualify as a low-risk auditee as that term is defined by the Uniform Guidance.

Section II: FINANCIAL STATEMENT FINDINGS

1. Significant Deficiencies
None
2. Significant Deficiencies – Prior Year
None

Section III: FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

1. Significant Deficiencies
None
2. Significant Deficiencies – Prior Year
None

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Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Compliance With Arkansas State Requirements

The Board of Education
Beebe School District
Beebe, Arkansas

We have examined management's assertions that Beebe School District substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations including those listed in the accompanying schedule of statutes required to be addressed by the Arkansas Department of Education during the year ended June 30, 2025. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, Beebe School District complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2025.

This report is intended solely for the information and use of the School Board, and the Arkansas Department of Education and is not intended to be and should not be used by anyone other than these specified parties.



Certified Public Accountants
March 4, 2026

BEEBE SCHOOL DISTRICT
SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION
TO BE ADRESSED IN INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE
FOR THE YEAR ENDED JUNE 30, 2025

<u>DESCRIPTIONS</u>	<u>STATUTES</u>
Bidding & Purchasing Commodities	6-21-301 – 6-21-305; 6-13-628
Ethical Guidelines and Prohibitions	6-24-101 et seq.
Collateralization & Investment of Funds	6-20-222; 19-1-504
Deposit of Funds	19-8-104; 19-8-106
District Finances	
• Bonded & Non-bonded Debt	6-20-402
• District School Bonds	6-20-1201 – 6-20-1208; 6-20-1210
• Petty Cash	6-20-409
• Investment of Funds	19-1-504
Management of Schools	
• Board of Directors	6-13-608; 6-13-611 – 6-13-613; 6-13-617 – 6-13-620; 6-13-622
• District Treasurer	6-13-701
• Warrants/checks	6-17-918 – 6-17-919; 6-20-403
Management Letter for Audit	14-75-101 – 14-75-104
Nonrecurring Salary Payments	6-20-412
Revolving Loan Fund	6-19-114; 6-20-801 et seq.
Salary Laws - Classified	6-17-2201 et seq.; 6-17-2301 et seq.
School Elections	6-13-630; 6-13-634; 6-14-106; 6-14-109; 6-14-118
Teachers and Employees	
• Personnel Policies	6-17-201 et seq., 6-17-2301 et seq.
• Employment and Assignment	6-17-301 et seq.
• Teacher's License Requirement	6-17-401 et seq.
• Contracts	6-17-801 et seq.
• Sick Leave Policies	6-17-1201 et seq.; 6-17-1301 et seq.
• Minimum Wage Act	11-4-213, 11-4-218, 11-4-403, 11-4-405
Teacher Salaries and Foundation Funding Aid	6-17-803; 6-17-907 – 6-17-908; 6-17-911 – 6-17-913; 6-17-918 – 6-17-919; 6-17-2401 et seq.
Trust Funds (Education Excellence)	6-5-307
Use of Contractors, Improvement Contracts	22-9-201 – 22-9-205
Use of DM&O Millage	26-80-110
On Behalf Payments	The amount of funds paid by the Arkansas Department of Education to the Employee Benefits Division on-behalf of District employees
Regulatory Basis of Accounting	10-4-413(c)
Real Estate and Personal Property Tax Appeals	26-35-802
Arkansas Procurement Law	6-21-301 et seq.
Fiscal Accountability	6-20-1901 et. Seq.
Enhanced Student Achievement Funding ESA	6-20-2305 (B)(4)(F)(I)
Limitation of Fund Balances	6-20-2210 (Waived for 2019-2020 only)
CARES Act (COVID-19) Education Funding	Commissioner's Memo LS-20-089