Westwind School for the Performing Arts

Pulaski County, Arkansas

Regulatory Basis Financial Statements and Other Reports

June 30, 2022



LEGISLATIVE JOINT AUDITING COMMITTEE

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Arkansas

Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

INDEPENDENT AUDITOR'S REPORT

Westwind School for the Performing Arts and School Board Members Legislative Joint Auditing Committee

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of each major governmental fund and the aggregate remaining fund information of the Westwind School for the Performing Arts (the "Charter School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter School's regulatory basis financial statements as listed in the table of contents.

Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the Charter School as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005 described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Charter School as of June 30, 2022, or the changes in financial position for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Charter School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 of the financial statements, the financial statements are prepared by the Charter School on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Information

Management is responsible for the other information included in the report. The other information comprises the Schedule of Capital Assets. Our opinions on the regulatory basis financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the regulatory basis financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the regulatory basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards,* we have also issued our report dated August 10, 2023 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

ARKANSAS LEGISLATIVE AUDIT

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Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

Little Rock, Arkansas August 10, 2023 EDCS04922



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Westwind School for the Performing Arts and School Board Members Legislative Joint Auditing Committee

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of the Westwind School for the Performing Arts (the "Charter School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter School's regulatory basis financial statements, and have issued our report thereon dated August 10, 2023. We issued an adverse opinion because the Charter School prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the Charter School as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified a certain deficiency in internal control, described in the Audit Findings section of this report, that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of the state constitution, state and federal laws and regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that we reported to management of the Charter School in a separate letter dated August 10, 2023.

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AUDIT FINDINGS

Significant Deficiency

Charter School management is responsible for adopting sound accounting policies and for establishing and maintaining internal control that will, among other things, initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements. Deficiencies in the Charter School's internal control system could hinder the prevention or detection of errors in the financial accounting records. Such records are utilized in the preparation of the Charter School's financial statements in conformity with the regulatory basis of accounting.

Deficiencies in the internal control component of control activities adversely affected the Charter School's ability to initiate, authorize, record, process, and report financial data in accordance with the regulatory basis of accounting such that there was a reasonable possibility that a material misstatement of the Charter School's financial statements would not be prevented, or detected and corrected on a timely basis. Specific deficiencies identified in the Charter School's internal controls were as follows:

Our examination of non-payroll expenditures, which included a sample of 30 disbursements, revealed the following:

- Twenty-eight disbursements (\$188,796) did not have any indication of approval in noncompliance with Ark. Code Ann. § 6-13-701(e)(1)(B).
- Three disbursements (\$3,092) did not have adequate supporting documentation.
- Five disbursements (\$5,344) were made with only one authorizing signature in noncompliance with Ark. Code Ann. §§ 6-13-701(e)(1)(A)(i), 6-13-618(c), and 6-17-918.

Charter School management should adopt sound accounting policies and establish and maintain internal control that will initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements and that will safeguard Charter School assets.

Management Response: The superintendent will sign each invoice and submit to APRSC for payment. All expenditures will have adequate documentation. Procedures have been reviewed with all staff. There will be no manual checks. Two authorizing signatures are included on all checks printed in eFinance.

Government Auditing Standards requires the auditor to perform limited procedures on the Charter School's response to the findings identified in our audit, excluding the management letter finding, and described in the Audit Findings section of this report. The Charter School's response was not subjected to the other auditing procedures applied in the audit of the regulatory basis financial statements and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink

Matt Fink, CPA Deputy Legislative Auditor

Little Rock, Arkansas August 10, 2023



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair

Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

MANAGEMENT LETTER

Westwind School for the Performing Arts and School Board Members Legislative Joint Auditing Committee

We would like to communicate the following item that came to our attention during this audit. The purpose of such comment is to provide constructive feedback and guidance, in an effort to assist management to maintain a satisfactory level of compliance with the state constitution, laws and regulations, and to improve internal control. This matter was discussed previously with Charter School officials during the course of our audit fieldwork and at the exit conference.

During our review of receipts, we noted the following:

- Receipts totaling \$1,349,556 were entered in APSCN using invalid receipt numbers (e.g., 0000000, BANK STATEMENT, DIRECT DEPOSIT, WIRE, or remittance slip numbers).
- Receipts were not signed by the issuer, did not include composition of payment, and were not issued sequentially.
- Receipts were not issued for all sources of income in noncompliance with Ark. Code Ann. § 6-13-701(f)(2).
- Receipts were issued to reduce revenues and reissued to correct coding errors instead of recording journal entries.
- Deposit slips did not include receipt ranges.

This letter is intended solely for the information and use of the Legislative Joint Auditing Committee, the local school board and Charter School management, state executive and oversight management, federal regulatory and oversight bodies, the federal awarding agencies and pass-through entities, and other parties as required by Arkansas Code, and is not intended to be and should not be used by anyone other than these specified parties. However, pursuant to Ark. Code Ann. § 10-4-417, all reports presented to the Legislative Joint Auditing Committee are matters of public record and distribution is not limited.

ARKANSAS LEGISLATIVE AUDIT

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Matt Fink, CPA Deputy Legislative Auditor

Little Rock, Arkansas August 10, 2023

WESTWIND SCHOOL FOR THE PERFORMING ARTS PULASKI COUNTY, ARKANSAS BALANCE SHEET - REGULATORY BASIS JUNE 30, 2022

	Ma				
			Special		Other
	General		Revenue	A	ggregate
ASSETS					
Cash	\$ 20,616				
Accounts receivable		\$	108,538	\$	1,988
Due from other funds	 64,452				
TOTAL ASSETS	\$ 85,068	\$	108,538	\$	1,988
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable		\$	8,595		
Due to other funds		_	64,452		
Total Liabilities			73,047		
Fund Balances:					
Restricted			35,491		
Assigned				\$	1,988
Unassigned	\$ 85,068	_			
Total Fund Balances	 85,068		35,491		1,988
TOTAL LIABILITIES AND					
FUND BALANCES	\$ 85,068	\$	108,538	\$	1,988

The accompanying notes are an integral part of these financial statements.

WESTWIND SCHOOL FOR THE PERFORMING ARTS PULASKI COUNTY, ARKANSAS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES -GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	Major						
	General			Special Revenue	Other Aggregate		
REVENUES State assistance	\$	524,088					
Federal assistance			\$	574,925			
Other revenues		218,012		·	\$	34,650	
TOTAL REVENUES		742,100		574,925		34,650	
EXPENDITURES							
Regular programs		292,989		148,997			
Special education		10,129		5,000			
Student support services		38,801		12,695			
Instructional staff support services		18,777		212,165			
General administration support services		89,610		13,150			
School administration support services		54,500					
Central services support services		42,348		38,701			
Operation and maintenance of plant services		88,851		15,835		32,662	
Student transportation services		21,027		54,520			
Food services operations				38,371			
TOTAL EXPENDITURES		657,032		539,434		32,662	
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES		85,068		35,491		1,988	
FUND BALANCES - JULY 1		0		0		0	
FUND BALANCES - JUNE 30	\$	85,068	\$	35,491	\$	1,988	

The accompanying notes are an integral part of these financial statements.

WESTWIND SCHOOL FOR THE PERFORMING ARTS PULASKI COUNTY, ARKANSAS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES -BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

				General				Special Revenue										
	Bu	Budget Actual		Budget Actual		Actual		Variance Favorable (Unfavorable)		Budget		Budget				Actual		/ariance avorable nfavorable)
REVENUES																		
State assistance	\$	80,071	\$	524,088	\$	444,017												
Federal assistance						<i></i>	\$	964,511	\$	574,925	\$	(389,586)						
Other revenues		635,660		218,012		(417,648)												
TOTAL REVENUES		715,731		742,100		26,369		964,511		574,925		(389,586)						
EXPENDITURES																		
Regular programs		282,319		292,989		(10,670)		243,734		148,997		94,737						
Special education		50,000		10,129		39,871		16,043		5,000		11,043						
Student support services		55,817		38,801		17,016		11,820		12,695		(875)						
Instructional staff support services		14,000		18,777		(4,777)		201,055		212,165		(11,110)						
General administration support services		67,500		89,610		(22,110)		16,000		13,150		2,850						
School administration support services		60,340		54,500		5,840												
Central services support services		42,000		42,348		(348)		15,000		38,701		(23,701)						
Operation and maintenance of plant services		88,980		88,851		129		12,000		15,835		(3,835)						
Student transportation services		32,000		21,027		10,973				54,520		(54,520)						
Other support services		598				598												
Food services operations								50,000		38,371		11,629						
Community services operations								438				438						
Debt Service:																		
Principal retirement		12,000				12,000												
TOTAL EXPENDITURES		705,554		657,032		48,522		566,090		539,434		26,656						
EXCESS OF REVENUES OVER (UNDER)																		
EXPENDITURES		10,177		85,068		74,891		398,421		35,491		(362,930)						
OTHER FINANCING SOURCES (USES)																		
Transfers in		1,138,636				(1,138,636)		10,000				(10,000)						
Transfers out	(1,138,995)				1,138,995		(10,000)				10,000						
TOTAL OTHER FINANCING SOURCES (USES)		(359)				359		0				0						

Exhibit C

WESTWIND SCHOOL FOR THE PERFORMING ARTS PULASKI COUNTY, ARKANSAS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES -BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

		General					Special Revenue					
	E	Budget		Actual	F	Variance avorable nfavorable)		Budget		Actual	F	Variance Favorable nfavorable)
EXCESS OF REVENUES AND OTHER SOURCES OVER (UNDER) EXPENDITURES AND OTHER USES	\$	9,818	\$	85,068	\$	75,250	\$	398,421	\$	35,491	\$	(362,930)
FUND BALANCES - JULY 1		0		0		0		0		0		0
FUND BALANCES - JUNE 30	\$	9,818	\$	85,068	\$	75,250	\$	398,421	\$	35,491	\$	(362,930)

The accompanying notes are an integral part of these financial statements.

Exhibit C

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Board of Education, a six member group, is the level of government, which has responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Westwind School for the Performing Arts (Charter School). The Charter School, established July 1, 2021, is an open enrollment charter school, and the sponsoring entity is Westwind School for the Performing Arts Foundation, a nonprofit corporation.

B. Description of Funds

Major governmental funds (per the regulatory basis of accounting) are defined as General and Special Revenue.

<u>General Fund</u> - The General Fund is used to account for and report all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> - The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service. The Special Revenue Fund includes federal revenues and related expenditures, restricted for specific educational programs or projects, including the Charter School's food services operations. The Special Revenue Fund also includes required matching for those federal programs, program income required to be used to further the objectives of those programs, and transfers from the general fund to supplement such programs.

Other governmental funds, presented in the aggregate, consist of the following:

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The Capital Projects Fund excludes those types of capital-related outflows financed by proprietary funds or for assets that will be held in trust for individuals, private organizations, or other governments.

C. Measurement Focus and Basis of Accounting

The financial statements are prepared in accordance with a regulatory basis of accounting (RBA). This basis of accounting is prescribed by Ark. Code Ann. § 10-4-413(c) and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles (GAAP). GAAP require that basic financial statements present government-wide financial statements. Additionally, GAAP require the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types and other requirements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets, leases, and debt in the financial statements, inclusion of the net pension liability in the financial statements, specific procedures for the identification of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus and Basis of Accounting (Continued)

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Major governmental funds are defined as general and special revenue, and such funds are presented separately in the financial statements. All other governmental funds are presented in the aggregate. Fiduciary fund types are presented in a separate column in the Balance Sheet – Regulatory Basis. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and financed purchases are reported as other financial statements.

D. Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes (see Note 1 F below).

E. Capital Assets

Information on capital assets and related depreciation is reported at Schedule 1. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at acquisition value when received. The Charter School maintains a threshold level of \$1,000 for capitalizing equipment. Library holdings are not capitalized.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over the following useful lives:

Asset Class	Estimated Useful Life in Years

Equipment

5-20

F. Interfund Receivables and Payables

Interfund receivables and payables result from services rendered from one fund to another or from interfund loans.

- G. Fund Balance Classifications
 - 1. Restricted fund balance represents amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.
 - 2. Assigned fund balance represents amounts that are constrained by the Charter School's *intent* to be used for specific purposes, but are neither restricted nor committed.
 - 3. Unassigned fund balance represents amounts that have not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. This classification can also include negative amounts in other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

H. Budget and Budgetary Accounting

The Charter School is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The Charter School does not prepare and submit amended budgets during the fiscal year. The State Department of Education's regulations allow for the cash basis or the modified accrual basis. However, the majority of the charter schools employ the cash basis method.

The Charter School budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – Regulatory Basis. Additionally, the Charter School routinely budgets restricted federal programs as part of the special revenue fund.

Budgetary perspective differences are not considered to be significant, because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

I. Stabilization Arrangements

The Charter School's Board of Education has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

J. Minimum Fund Balance Policies

The Charter School's Board of Education has not formally adopted a minimum fund balance policy.

K. Fund Balance Classification Policies and Procedures

The Director, in conjunction with other management and accounting personnel, is authorized to assign amounts to a specific purpose. The Charter School's Board of Education has not adopted a formal policy addressing this authorization.

The Charter School's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balances of these sources of funds are combined to derive the Charter School's total fund balances by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted (committed, assigned, or unassigned) funds. The Charter School does not have a policy addressing whether it considers restricted or unrestricted amounts to have been spent when expenditures are incurred for purposes for which both restricted and unrestricted amounts are available. Charter School personnel decide which resources (source of funds) to use at the time expenditures are incurred. For classification of fund balance amounts, restricted resources are considered spent before unrestricted. The Charter School does not have a policy addressing which resources to use within the unrestricted fund balances when committed, assigned, or unassigned fund balances are available. When expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used, committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts.

L. Encumbrances

The Charter School does not utilize encumbrance accounting.

2: CASH DEPOSITS WITH FINANCIAL INSTITUTIONS

Cash deposits are carried at cost (carrying value). A comparison of the bank balance and carrying value is as follows:

	C	Carrying Amount		Bank
	A			Balance
Insured (FDIC)	\$	20,616	\$	65,007

3: ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2022 were comprised of the following:

	Governmental Funds					
	Major					
	Special	Other				
Description	Revenue	Aggregate				
Federal assistance Other	\$ 108,538	\$ 1,988				
		<u> </u>				
Totals	\$ 108,538	\$ 1,988				

4: COMMITMENTS

The Charter School was contractually obligated for the following at June 30, 2022:

Lease (lease of nonfinancial assets with initial noncancelable lease terms in excess of one year)

General description of lease and leasing arrangements:

Facility lease for 60 months, beginning July 1, 2021, with monthly payments to Team Summitt, LLC.

- 1. Future minimum lease payments (aggregate) at June 30, 2022: \$732,000
- 2. Future minimum lease payments for the succeeding years:

Year Ended June 30,	 Amount
2023	\$ 120,000
2024	204,000
2025	204,000
2026	 204,000
Total	\$ 732,000

Lease payments for the lease described above were approximately \$124,000 for the year ended June 30, 2022.

5: ACCOUNTS PAYABLE

Accounts payable at June 30, 2022 were comprised of the following:

	Gover	mmental Fund			
		Major			
	Special				
Description	I	Revenue			
Vendor payables	\$	8,595			

6: RELATED-PARTY TRANSACTIONS

The Charter School maintained a bank balance of \$65,007 with Southern Bancorp Bank at June 30, 2022. A member of the Charter School's Board of Education and supporting foundation, is Chief of Staff of this financial institution.

The Charter School paid \$124,000 for a facility lease to a company, in which a parent and sibling of the Executive Director are owners. In accordance with Ark. Code Ann. § 6-24-105, a resolution to conduct business with this company was adopted by the Charter School's Board of Education and approved by the Arkansas Division of Elementary and Secondary Education.

7: RETIREMENT PLAN

Arkansas Teacher Retirement System

Plan Description

The Charter School contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers employees of schools and education-related agencies, except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, by calling 1-800-666-2877, or by visiting the ATRS website at www.artrs.gov.

Funding Policy

ATRS has contributory and noncontributory plans. Contributory members are required by State law to contribute 6.75% of their salaries. Each participating employer is required by State law to contribute at a rate determined by the Board of Trustees, based on the annual actuarial valuation. The current employer rate is 14.75% of covered salaries. The Charter School's contributions to ATRS for the year ended June 30, 2022 were \$53,041, equal to the required contributions.

Net Pension Liability

The Division of Elementary and Secondary Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement no. 68 would be limited to disclosure of the Charter School's proportionate share of the collective net pension liability. The Charter School's proportionate share of the collective net pension liability. The Charter School's proportionate share of the collective net pension date and measurement date) was \$0.

8: RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The Charter School carries commercial insurance for property, vehicles, and workers' compensation.

Settled claims have not exceeded coverage during the fiscal year.

9: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Division of Elementary and Secondary Education to the Employee Benefits Division, on-behalf of the Charter School's employees, totaled \$6,538 for the year ended June 30, 2022.

10: DETAILS OF GOVERNMENTAL FUND BALANCE CLASSIFICATIONS DISPLAYED IN THE AGGREGATE

	Governmental Funds					
		Ma	jor			
			5	Special	(Other
Description		Seneral	R	evenue	Age	gregate
Fund Balances: Restricted for: Child nutrition programs			\$	35,491		
Assigned to: Other purposes					\$	1,988
Unassigned	\$	85,068				
Totals	\$	85,068	\$	35,491	\$	1,988

11: COMPONENT UNIT

The financial statements do not include assets, net assets, and changes in net assets of the Westwind School for the Performing Arts Foundation. The Foundation operates as a nonprofit organized exclusively for charitable and education purposes. A summary of the Foundation's financial condition (unaudited) as of December 31, 2022, is as follows:

	Decen	nber 31, 2022
ASSETS		
Cash	\$	761,474
TOTAL ASSETS	ć	761 474
TOTAL ASSETS	\$	761,474
<u>LIABILITIES</u>		
Liabilities	\$	401,026
Net Assets		360,448
TOTAL LIABILITIES AND NET ASSETS	\$	761,474
REVENUE		
Other Income	\$	562,500
TOTAL REVENUE	\$	562,500
EXPENDITURES		
Other Expenditures	\$	413,630
TOTAL EXPENDITURES	\$	413,630
NET INCOME	\$	148,870

Schedule 1

WESTWIND SCHOOL FOR THE PERFORMING ARTS PULASKI COUNTY, ARKANSAS SCHEDULE OF CAPITAL ASSETS FOR THE YEAR ENDED JUNE 30, 2022 (Unaudited)

	Balance June 30, 2022
Depreciable capital assets: Equipment	77,283
Less accumulated depreciation for: Equipment	9,013
Total depreciable capital assets, net	68,270
Capital assets, net	\$ 68,270